

## CURRICULUM VITAE

**Regina R. Brandon, Ph.D.**

Department of Special Education  
San Diego State University  
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### EDUCATION

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|               |                                                     |
|---------------|-----------------------------------------------------|
| 2006<br>Ph.D. | University of Nevada Las Vegas<br>Special Education |
| 2002<br>M.A.  | University of Nevada Las Vegas<br>Special Education |
| 1985<br>B.S.  | Virginia Union University<br>Biology                |

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### PROFESSIONAL CREDENTIALS AND CERTIFICATIONS

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|------|----------|-----------------------------------------------|
| 2014 | National | Assistive Technology Certification            |
| 2001 | Nevada   | Special Education K-12 (Generalist, SLD, EBD) |

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### TEACHING POSITIONS AND RANKS HELD

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| Institution                    | Rank                                             | Date         | Major Subject     |
|--------------------------------|--------------------------------------------------|--------------|-------------------|
| San Diego State University     | Professor                                        | 2024-Present | Special Education |
| San Diego State University     | Associate Professor<br>Doctoral Faculty          | 2012- 2024   | Special Education |
| San Diego State University     | Assistant Professor                              | 2006-2012    | Special Education |
| University of Nevada Las Vegas | Faculty in Residence                             | 2004-2006    | Special Education |
| Clark County School District   | Public School Teacher<br>6-8 <sup>th</sup> Grade | 1999-2004    | Special Education |

## REFERED JOURNAL ARTICLES

1. Marsh, R.I., Brandon, R.R., & Cumming, T.M., (2023). Exploring education beyond tradition context: An Interview with Dr. Sarup Mathur. *Intervention in School and Clinic*, Online First. <https://doi.org/10.1177/10534512231156896>
2. Dobbins, N., **Brandon, R. R.**, Jones, V. L., & Higgins, K. (2022). Social skills prioritization: Gathering consensus from parents, students and teachers. *Intervention in School and Clinic*, 59(2), 1-11. <https://doi.org/101177/10534512221140501>
3. **Brandon, R.R.**, Higgins, K., Boone, R., (2022) Until we begin listening, There can be little hope for one another: An interview with Dr. Philip C. Chinn. *Intervention in School and Clinic*, 58(4), 1-19. <http://doi.org/101177/10534512221093783>
4. **Brandon, R. R.**, Marsh, R.J., Cumming, T.M., (2021). International collaboration in special education. *Intervention in School and Clinic*, 57(4),119-125. <http://doi.org10.1177/10534512211047590>
5. **Brandon, R. R.**, Higgins, K., Jones, V. L., & Dobbins, N. (2021). African American parents with children with disabilities: Gathering home-school reflections. *Intervention in School and Clinic*, 57(2), 119-125. <https://doi.org/10.1177/10534512211001837>
6. Jones, V.L., Boone, **R., Brandon, R.R.**, Dobbins, N., & Higgins, K. (2021). The Delphi process: Involving parents of children with disabilities in participatory consensus building. *Intervention in School and Clinic*, 57(4), 234-242. <https://doi.org/10.1177/105345122110024927>
7. Chizhik, E.W., & **Brandon, R. R.** (Fall, 2020). Making Virtual Co-Teaching Work in a Covid-19 Environment. *Issues in Teacher Education*, 29(1-2), 142-148. <http://www.itejournal.org/fall2020-issue>
8. Collins, L. W., Barton, R. C., Chizhik, E., & Brandon, R. R. (2019) Preparing teacher candidates to teach in inclusive classrooms through a co-teaching model at the university level. *Southern California Professional Development Schools*, 8(2), 7.
9. Duren-Green,T., Booker-Ammah, B., Butler-Byrd, N., **Brandon, R. R.**, & McIntosh. A. (2017), African American Mentoring Program (AAMP): addressing the cracks in the graduate education pipeline, *Mentoring & Tutoring: Partnership in Learning*, 25(5), 528-547. DOI: <https://doi.org/10.1080/13611267.2017.1415807>
10. Duesbery, L., **Brandon, R.R.**, Liu, K., Braun-Monegan, J. (2016). Transitioning to online courses in higher education. *Journal of Instructional Technology and Distance Learning*, 12(4), 7- 15.
11. Ochoa, A., **Brandon, R.R.** Cadiro-Kaplan, K. & Ramirez, P.C., (2014), Bridging bilingual and special education: Opportunities for transformative change in teacher preparation programs. *Association of Mexican American Educators (AMAE) Journal Special Issue*, 8(14),72-82. <https://amaejournal.utsa.edu/index.php/AMAE/article/view/154>

12. Jones, V.L., Higgins, K. **Brandon, R.R.**, Cote, D., & Dobbins, N. (2013). A focus on resiliency: Young children with disabilities. *Young Exceptional Children*, 16(4), 3-16.  
<https://doi.org/10.1177/1096250613481691>
13. Jones, V. L., Cote, D. & **Brandon, R.R.**, (2012). Kiptown Youth Project: Fulfilling the Promise of an Equitable Education. *Intervention in School and Clinic*, 48(2), 115-120.  
<https://doi.org/10.1177/1053451212449736>
14. Graves, A. W., **Brandon R.R.**, Duesbery, L., McIntosh, A.S., & Plye, N.B. (2011). The effects of tier II literacy instruction in sixth grade: Toward the development of a response to intervention model in middle school. *Learning Disability Quarterly*, 32(1), 73-86.  
<https://doi.org/10.1177/073194871103400105>
15. **Brandon, R. R.**, Higgins K., Pierce T., Tandy, R., & Sileo, N. (2010) An exploration of the alienation of African American parents from their child's educational environment. *Remedial and Special Education* 31(3), 208-222.  
<https://doi.org/10.1177/0741932509338350>
16. Graves, A. W., Duesbery, L., **Brandon R.R.**, & McIntosh, A.S. (2010). Two studies of tier II literacy development: Throwing sixth graders a lifeline. *Elementary School Journal* 111(4), 641- 661.  
<http://doi.org/10.1086/659036>
17. **Brandon, R.R.**, & Brown, M.R. (2009). African American families in the special education process. *Intervention in School and Clinic* 45(2), 85-90.  
<http://doi.org/10.1177/1053451209340218>  
[Journal Rating N/A for 2009. Acceptance Rate 5.3% Impact Factor 1.20. I was the lead author on this manuscript].
18. Brown, M.R., & **Brandon, R.R.**, (2009). Working with culturally and linguistically diverse Families: Introduction to Special Education: . *Intervention in School and Clinic* 45(2), 83-85.  
<https://doi.org/10.1177/1053451209340219>
19. **Brandon, R.R.**, (2007). African American parents: Improving from their child's educational environment. *Intervention in School and Clinic* 43(2), 116-120.  
<https://doi.1177/10534512070430020301>

## REFEREED PROCEEDINGS

1. **Brandon, R. R.** & Chizhik, E.W. (June, 2020). Utilizing the Garden PLOT to develop collaborative student teaching opportunities between special education and general education student teachers in integrated classrooms. In & Boone, R. & Higgins, K. (Eds.), *2020 Proceedings for Building Bridges IV* (pp. 15-23). Virtual Conference, Ljubljana, Slovenia.  
ISBN978-164921204-7
2. **Brandon, R.R.**, Almond, A., (May 2018). Involving Parents in the Educational Process: Increasing the Level of Home-School Involvement. In Higgins, K. & Boone, R. (Eds.), *2018 Ministry of*

*Education, Youth, Sports, & Culture and UNLV Building Bridges Conference Proceedings III (pp. 105-108 )* Belize City, Belize.

ISBN: 1587 978 1 5325 7173

3. **Brandon, R.R.** Ochoa, A., & Cadiro-Kaplan, K., (April 2016). Bridging Bilingual and Special Education: Opportunities for Transformative Change in Teacher Preparation. In Higgins, K. & Boone, R. (Eds.), *2016 UN/UNLV Building Bridges Conference Proceedings II (pp. 78-83)*. Cyprus: Nicosia, *University of Nicosia*, Cyprus.  
ISBN: 978 1 5323 0464 4
4. **Brandon, R. R.**, (2014). An Exploration of the Alienation Experienced by Diverse Parents of Children with Disabilities. In Higgins, K. & Boone, R. (Eds.), *2014 UNSW/UNLV Building Bridges Conference Proceedings (pp. 78-83)*. Sydney: Australia, UNSW Australia.  
ISBN: 978-0-947162-00-9
5. Duesbery, L. & **Brandon, R.R.**, (2008). Pre-service special education teachers' perceptions of the integration of distance education technologies in an introductory course. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 5043-5047)*. Chesapeake, VA: AACE.

#### REFERRED PAPERS AT PROFESSIONAL CONFERENCES

1. **Brandon R. R.**, (March 2021). SDSU Justice, Equity, Diversity, and Inclusion Community Scholars Presentation. San Diego Unified School District, San Diego, CA.
2. **Brandon, R.R.**, Chaffin, K., Hancock, T., Kimball, B., & Martin, M. (November 2020). Collaboration between General and Special Education Pre-Service Student Teachers: A Necessity to Enhance the Successful Inclusion of Students with Disabilities in General Education Settings. Paper presented at The Council for Learning Disability, Richmond, VA Virtual Conference. **\*Presentation with Students\***
3. **Brandon, R. R.**, & Chizhik (June 2020). Utilizing the Garden PLOT to Developing Collaborative Student Teaching Opportunities between Special Education and General Education Student Teachers in Integrated Classrooms. Paper presented at Building Bridges IV Virtual Conference Ljubljana, Slovenia.
4. **Brandon, R. R.**(January 2019). Beyond CBM and SEL: Is there justice in special education...asking for a friend! Presentation at The International Black Caucus of Special Educators; CEC National Convening Indianapolis, Indiana.
5. **Brandon, R.R.**, & Almond, Amy (May 2018). Involving Parents in the Educational Process: Increasing the Level of Home-School Involvement. Paper presented at Building Bridges III Conference Belize City, Belize.  
**\*Presentation with a member of the Belize Ministry of Education\***
6. **Brandon, R.R.**, Ochoa, A., & Cadiro-Kaplan, K., (April 2016). Bridging Bilingual and Special Education: Opportunities for Transformative Change in Teacher Preparation. Paper presented at Building Bridges Conference II, Nicosia, Cyprus.

7. **Brandon, R.R.**, Ochoa, A., & Cadiro-Kaplan, K., (April 2015). Bridging Bilingual and Special Education: Opportunities for Transformative Change in Teacher Preparation. Paper presented at Council for Exceptional Children, San Diego, CA.
8. **Brandon, R.R.**, Ochoa, A., & Cadiro-Kaplan, K., (March 2015). Bridging Bilingual and Special Education: Opportunities for Transformative Change in Teacher Preparation. Paper presented at California Association of Bilingual Educators, San Diego, CA
9. **Brandon, R.R.**, (September 2014). An Exploration of the Alienation Experienced by Diverse Parents of Children with Disabilities. Paper presented at the Building Bridges Conference 1, Sydney, Australia.
10. Ochoa, A., Cadiro-Kaplan, K., & **Brandon, R.R.** (April 2012). Bridging Bilingual and Special Education: Opportunities for Transformative Change in Teacher Preparation. Paper presented at American Education Research Association (AERA) Annual Conference, Vancouver, British Columbia, Canada.
11. **Brandon R. R.**, Ochoa A, Galvan C. (October 2011). Acquisition of Language and Academic Skills (ALAS) – Bilingual and Special Education Teacher Preparation Program. Paper presented at the California Commission of Teacher Educators Fall Conference, San Diego, CA.
12. Cadiro-Kaplan, K., **Brandon, R.R.**, Zook, S., Alvarado, A., & Munguia, G. (April, 2011). Promising Practices: Preparing Bilingual Special Education Teachers. Paper presented at California Teachers of English to Speakers of other Languages Annual Conference, Long Beach, CA.
13. **Brandon, R.R.** (April 2009). Working with Culturally and Linguistically Diverse Parents of Children with Special Needs. Paper presented at the Black Casus Strand at the Annual Meeting for the Council of Exceptional Children(CEC), Seattle, WA.
14. Graves, A., Block, N., **Brandon, R.R.**, Duesbery, L., & McIntosh, A. (April 2009). *Response to Intervention in Sixth Grade: Two studies of Tier II Instruction*. Paper presented at the Annual Meeting of the Council for Exceptional Children (CEC), Seattle, WA.
15. Graves, A., Duesbery, L., **Brandon, R.R.**, McIntosh, A., & Block, N. (April 2009). *Study of Tiered Middle School Literacy Instruction: Targeting English Learners With and Without Learning Disabilities*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
16. Graves, A., Alvarado, J.L., McIntosh, A., **Brandon, R.R.**, & Duesbery, L. (April 2008), *Reading Progress of English Learners in 6th grade: Response to Intervention vs. Traditional Instruction*. Paper presented at the American Educational Research Association(AERA) Annual Meeting, New York, NY.
17. Duesbery, L., & **Brandon, R.R.** (March 2008). Pre-Service Special Education Teachers' Perception of the Integration of Distance Education Technologies in an Introductory Course. Paper presented at Society for Information Technology & Teacher Education (SITE) International Conference, Las Vegas, NV. Conference, Las Vegas, NV.

18. **Brandon, R. R.** (October 2007). *The Alienation Experienced by African American Parents*. Paper presented at the 29<sup>th</sup> International Conference on Learning Disabilities (CLD). Myrtle Beach South Carolina.
19. **Brandon, R. R.**, (April 2007). Apathy or Alienation? African American Parents and Community Involvement in Schools. Council for Exceptional Children (CEC) Convention & Expo. Louisville, Kentucky.
20. Stringfellow, J., Draper Rodriguez, K. & **Brandon, R.R.** (November, 2006). Teaching Pre-Service Teachers to Perform Multicultural Environmental Inventories. The Teacher Education Division (TED - Council for Exceptional Children) Conference. San Diego, CA.
21. **Brandon, R. R.**, (October, 2006). No Child Left Behind: An Educational Technology Plan. Paper presented at the 28<sup>th</sup> International Conference on Learning Disabilities (CLD), Fort Lauderdale, Florida.

#### **INVITED PRESENTATIONS AT LOCAL OR REGIONAL MEETINGS**

Brandon, R. R., (2020, October). Association of African American Educators & College of Education Black Voices: San Diego County Office of Education. Higher Education Panelist. San Diego, CA Virtual.

Brandon R.R., (2019, November). Assistive Technology "It's the Law". Parent Workshop at the Annual FERIA Partnership (Families \* Educators \* Resources \* IHE's \* Agencies Working Together Student Success) Partnership Conference. San Diego, CA

Brandon R.R., (2018, November). Assistive Technology "It's the Law". Parent Workshop at the Annual FERIA Partnership (Families \* Educators \* Resources \* IHE's \* Agencies Working Together Student Success) Partnership Conference. San Diego, CA

Brandon, R.R. (2011, September). Special Education in the Juvenile Justice System. Presentation at the County of San Diego Juvenile Justice Commission Meeting. San Diego, CA.

#### **PUBLICATIONS IN PROCESS**

1. **Brandon, R.R.**, & Chizhik, E. Expanding the collaboration between departments within college of education programs and local school districts: Collaborating to meet the needs of teachers and students. Target journal: Teacher Education and Special Education.
2. **Brandon, R. R.**, Turan, Y., & McCall, K. Barriers facing culturally and linguistically diverse families of children with disabilities: Parental perspectives. Target journal: Teaching Exceptional Children.
3. **Brandon, R. R.**, & Jones, V.L. Designing the resilient classroom: A culturally sustaining practice in early childhood special education. Target journal: Young Exceptional Children.
4. **Brandon, R. R.**, Marsh, R.J., & Cumming, T. A case for global special education. Target journal: Intervention in School and Clinic.

## **Funded Grants**

1. SDSU Justice, Equity, Diversity, and Inclusion Community Mini Grant for Professional Learning. Funds were used to purchase the book "The Making of Asian American," Erica Lee. **Regina R. Brandon** (Funded 2021). (\$200.00).
2. **Key Personnel:** University School Partnerships for Renewal of Educator Preparation (US PREP) National Center (Gates Foundation) Grant awarded to: Hall, L. J., & Chizhik, E. (2019-2021). 3D Educator Preparation 4 All (\$300,000).
3. **Key Personnel:** California Commission on Teacher Credentialing Teacher Residency Grant: Sardina, T. & Hall, L. J. (2019-2023). Preparing Teacher Candidates through a University-School Partnership (\$800,000).
4. **Co-Principal Investigator:** CEEDAR(Collaboration for Effective Educator Development, Accountability and Reform) Center Mini Grant: Estella Chiahik and **Regina R. Brandon** (Funded, **2018**). **The Garden PLOT: This project provided Special/General Education Student Teacher** Candidates the opportunity to co-Plan, co-Learn, co-Operate, co-Teach to increase their positive attitudes and teaching efficacy towards students with diverse learning needs (\$10,000).
5. **Key Personnel:** Professional Development for Pre-service Bilingual Special Education Teachers of English Learners: Acquisition of Language Skills and Academic Literacy (ALAS). Grant Awarded: Dr. Alberto Ochoa (2007-2012). U.S. Department of Education, Office of English Language Acquisition. (\$1,860,300).
6. \$10,000- University Grant Program. The Alienation of Parents of Children with Disabilities from their Child's Educational Environment. **Regina R. Brandon** (Funded, 2007)

## **Curriculum Development**

|                          |                                                                                                                                                                                   |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Spring 2022              | Co-Developed and Co-taught ED 860 Seminar in Leadership and Educational Change to Address Equity and Inclusion for the ED.D Special Education Cohort.                             |
| Winter 2021<br>2019-2020 | Completed SDSU Flexible Course Design 3- week Winter Institute.<br>College of Education Teacher Candidate Competency Rubric Development Workshop.                                 |
| Summer 2022<br>2018-2020 | Department of Special Education Mild/Moderate Candidate Competency Rubric Development.<br>Led Develop of Integrated Teacher Education Program (ITEP), Mild/Moderate Support Need. |
| 2018-2019                | Led Preliminary Mild/Moderate Education Specialist Credential for CCTC reaccreditation.                                                                                           |

## **Courses Taught at SDSU (2006-Present)**

### **Doctoral**

|          |                                                                                            |
|----------|--------------------------------------------------------------------------------------------|
| EDL 899: | Doctoral Dissertation (Fall 2022; Fall 2023)                                               |
| EDL 860: | Seminar in Leadership and Educational Change to Address Equity and Inclusion (Spring 2022) |
| EDL 836: | Doctoral Writing and Research Support (Fall 2021)                                          |

EDL 895: Research and Writing Seminar Doctoral Program in Educational Leadership (Fall 2020)

### **Masters**

ED 795A Mild/Moderate Masters Project Seminar ( Fall Semesters 2010-Present)

ED 795B Mild/Moderate Masters Project Seminar ( Spring Semesters 2011-Present)

### **Credential**

SPED 970A Pre-Student Teaching Practicum: Mild/Moderate Support Needs  
(Every Fall 2006-Present)

SPED 980A Full-time Student Teaching Practicum: Mild/Moderate Support Needs  
(Every Spring 2007-Present)

SPED 560 Applications of Technology for Individuals with Disabilities (Spring from 2006-Present)

SPED 527 Special Education in a Pluralistic Society (Fall/Spring from 2006-Present)

SPED 505 Educational Services for Students with Serious Emotional Disturbance (Fall 2013-2017)

SPED 502 Field Experiences in General and Special Education(Fall 2006-2010; Summer 2010-Present)

SPED 500 Introduction to Special Education (Fall 2006; Spring 2007)

ED 450 Global Cultural Experience in Oaxaca, Mexico (Spring 2019, Spring resess 2020 canceled due to COVID)

## **MENTORING OF STUDENTS**

### **SDSU Doctoral Dissertation Ed.D. Chair**

1. *Vanessa Yasmine Montes Jurado (Expected completion 2023). **Chair. Dissertation Topic:** Teacher's Attitudes, Perspectives and Beliefs on the Successful Inclusion of CLD Students with Mild/Moderate Disabilities in General Education Classroom.*

### **SDSU Doctoral Dissertation Ed.D. Committee**

2. *Angelia Watkins (Completed 2017). **Committee Member. Dissertation Topic:** Restorative Practices: The Role of Leadership and Effective Implementation and Sustainability*

### **SDSU Doctoral Dissertation Ph.D. (Joint Program with Clairmont Graduate University Committee Member)**

3. *Xochitl Archey (Completed 2017). **Committee Member. Dissertation Topic:** Dual Language Learners with Special Needs: Planning for Efficacious Classroom Implementation of Language Goals.*
4. *Candace Hellstrom-Kinder (Completed 2013) **Committee Member. Dissertation Topic:** Self-Concept and Perceived Social Support of College Women with Disabilities.*

### **Master of Science Thesis Committees**

1. Christina Gouzev, The Department of Child and Family Development (Completed 2013) External Committee Member. **Thesis Topic:** *Fostering Collaborative Relationships Between Parents and School Staff through the Parental Readiness and Empowerment Program (PREP).*
2. Nicole Hernandez, **Thesis Topic:** The Department Child and Family Development (Completed 2013) External Committee Member. *The Parental readiness and empowerment program (prep) and its Effects on parent's advocacy for their children.*

### **The Dual Language Department and English Language Learners Master of Arts Supervised**

1. Shahnaz Ahmadeian, (Completed 2012) **M.A. Topic:** *Credential Programs for Persian Language Teachers: Training and Development of Pedagogical Skills.*
2. Pooneh Paydar, (Completed 2012), **M.A. Topic:** *Desing an Online Beginning Level Persian Course.*

### **Department of Special Education Master of Arts Projects Supervised**

1. Eva Lord (2025).  
**Project Topic:** *The Successful Inclusion of Elementary School Students with Individualized Education Plans (IEPs) in General Education.*
2. Kyle Lord (2025).  
**Project Topic:** *Special Education, English Language Development, & Trauma-Informed Practices*
3. Spencer Mims (2025).  
**Project Topic:** *Empowering Student Voice: Enhancing Transition Planning Through Student Participation*
4. Haley Rydelski (2025).  
**Project Topic:** *Parent Involvement with AAC Devices*
5. Monica Alonso (2021).  
**Project Topic:** *Reading Interventions: Strategies for students Diagnosed with Dyslexia.*
6. Morissa Lazar, (2021).  
**Project Topic:** *Mindfulness For High School Students With Qualifying Learning Disabilities and Its Effect on Academic Success.*
7. Edith Prudencio, (2021).  
**Project Topic:** *Behavior Intervention for Students with Mild to Moderate Disabilities: A Case Study.*
8. Alex Rawlings (2021).  
**Project Topic:** *The Use of a Self-Monitoring Checklist for Students with Mild/Moderate Disabilities.*
9. Michelle Solis (2021).  
**Project Topic:** *Implementation of Co-Teaching during a Distance Learning Model.*
10. Janet Mesa (2019).  
**Project Topic:** *Co- Teach, Using Direct Instruction and Computer-Based Programs for Students with Learning Disabilities in General Education.*

11. Cinthia Nunez (2019).  
**Project Topic:** A Comparative Study of the Impact of Fluency with using Multimedia with 4<sup>th</sup> and 5<sup>th</sup> Grade Students with Mild to Moderate Disabilities.
12. Rogelio Nunez (2019).  
**Project Topic:** *The Use of Technology to Improve Decoding Skills for Students with Learning Disabilities.*
13. Marissa Rivera, (2019).  
**Project Topic:** *The Attitudes of Generals and Special Education Towards Collaborations.*
14. Mackenize Simpson (2019).  
**Project Topic:** *Students with Mild to Moderate Disabilities Self-Monitoring to Increase Reading Lexile Levels.*
15. Kathleen Smith, (2019).  
**Project Topic:** *Analyze the Effectiveness of Repeated Readings to Increase Fluency and Comprehension of a Text with Paired Comprehension Strategies and Discussion for students with Mild to Moderate Disabilities.*
16. James Vieira, (2019).  
**Project Topic:** *Determine if Anita Archer's Phonics Intervention Reading for Phonics is an Effective Intervention Strategy for Increasing Student With Learning Disabilities Phonemic Awareness.*
17. Jennifer Marques, (2016).  
**Project Topic:** *Decreasing Academic and Behavioral Issues in Students with Learning Disabilities.*
18. Sovanna Ngoun(2016).  
**Project Topic:** *Self-Determined Learning Model of Inclusion for Junior High School Students with Learning Disabilities.*
19. Steve Steinmez, (2016).  
**Project Topic:** *Google Fluency Tutor: Computer Synthesized Speech and Student Recorded Aloud Intervention Study.*
20. Fausto E. Baltazar, (2015).  
**Project Topic:** *Teaching Multiplication Facts to High School Students with Mild/Moderate Disabilities.*
21. Alejandrina Franklin, (2015).  
**Project Topic:** *Strategies for Reading Fluency and Comprehension for English Language Learners With Learning Disabilities.*
22. Alana Hall, (2015).  
**Project Topic:** *Inclusion and Co-Teaching in The Classroom: A Case Study.*
23. Erika Hendrickson, (2015).  
**Project Topic:** *The Effects of Technology on Students with Learning Disabilities Engagement and Achievement.*
24. Jennifer Marquez, (2015).  
**Project Topic:** *Decreasing Academic and Behavioral Issues in Students with Disabilities.*

25. Heather Thalman, (2015).

**Project Topic:** *Effectively Training and Implementing Paraprofessionals in Inclusive Settings.*

26. Julie Forrey, (2014).

**Project Topic:** *Reading Fluency and Comprehension Intervention of Middle School Students with Emotional and Behavioral Disorders.*

27. Serena Hodge, (2014).

**Project Topic:** *Literacy in the Home: Family Values and Approaches to Educational Success.*

28. Melissa Hughs, (2014).

**Project Topic:** *Evaluate the Effectiveness of the Specific writing program Step Up to Writing Intermediate Level Grades 3-6.*

29. Alana Hull, (2014).

**Project Topic:** *Incorporate Functional Behavior Assessment (FBA) outcomes to support the development of interventions that target both academic and behavioral challenges.*

30. David Larson, (2014),

**Project Topic:** *Using Self-Monitoring to Increase on Task Behavior of Students with Mild to Moderate Disabilities.*

31. Anaelsa Lizarraga, (2014).

**Project Topic:** *Teaching Basic Multiplication Facts Through Music Among Student with Disabilities.*

32. Rebekkah Rios, (2014).

**Project Topic:** *Reading Mastery and its Effects on Early Reading Indicators for Students with Disabilities.*

33. Rosa Silva, (2014).

**Project Topic:** *The Impact of using Thinking Maps in Science for Students with Learning Disabilities.*

34. Amy Archer. (2013).

**Project Topic:** *Effects of Behavior Specific Praise on Promoting Positive Behavior in Students with Emotional Behavior Disorders.*

35. Stefanie Greco, (2013).

**Project Topic:** *Educational Approaches for Students With Emotional Disturbance.*

36. Caroline Hochvert, (2013).

**Project Topic:** *Token Economy Behavior Interventions for Students with Learning Disabilities.*

37. Kari James, (2013).

**Project Topic:** *Using a Token Economy to Help Reduce or Extinguish Inappropriate Behaviors.*

38. Elizabeth MccGinn, (2013).

**Project Topic:** *Using iPod for Mathematical Fluency with Early Primary Students with Learning Disabilities.*

39. Sara Nielsen, (2013).

**Project Topic:** *Using the Touch Point Method to Teach Money Skills to students with Learning Disabilities.*

40. Vanessa Valenzuela, (2013).

**Project Topic:** *Response to Intervention: Using Single Case Design to Examine the Impact of Tiers 2 and 3 Mathematic Interventions.*

41. Amanda Warden, (2013).

**Project Topic:** *Effective Reading Interventions for Early Literacy Learners with Mild to Moderate Disabilities.*

42. Kimberly Worobey, (2013).

**Project Topic:** *Effective Classroom Management for Students with Learning Disabilities.*

43. Susan Evans, (2012).

**Project Topic:** *Differential Reinforcement using Sensory Stimulation for Students with Learning Disabilities.*

44. Leanne Greenlaw, (2012).

**Project Topic:** *California High School Exit Exam Scores: Post Intervention Course for Students with Learning Disabilities.*

45. Savannah Sturges, (2012).

**Project Topic:** *Assistive Technology Consideration Methods for Students with Mild to Moderate Disabilities in Inclusion Setting.*

46. Karen Saake, (2012).

**Project Topic:** *Learning Basic Multiplications Facts: Automatic Learning and Repeated Practice.*

47. Cynthia Banner, (2011).

**Project Topic:** *Validation of Literacy Academy on Comprehension Skills of Ninth Grade Students with Learning Disabilities.*

48. Angela Ciufo, (2011).

**Project Topic:** *The Effectiveness of Co-Teaching on Students with Learning Disabilities in an Algebra 1 High School Class.*

49. Angelia Watkins, (2011).

**Project Topic:** *Learning Strategies used to Improve the Fluency of Older Struggling Readers.*

50. MarcoL. Dovideo, (2010).

**Project Topic:** *Effectiveness of the California High School Exit Examination (CAHSEE) Interventions for Students with Mild to Moderate Learning Disabilities.*

51. Marin Hughes, (2010).

**Project Topic:** *Teaching Classroom Routines to Promote Educational Independence for High School Students with Mild to Moderate Disabilities.*

52. Paula Madrigal, (2010),

**Project Topic:** *Evaluating a Program of Interventions in a Secondary Setting: A Comparison Study of Interventions Resulting in Students Passing Rates in the California High School Exit Exam(CAHSEE).*

53. Tasheia J. Watkins, (2010).

**Project Topic:** *The Intersection Response to Intervention, Race, Referral and Overrepresentation.*

54. Adrienne Baker, (2009).

**Project Topic:** *Using Multi-Sensory Story Grammar Maker to Increase Reading Comprehension Skills for Students with Learning Disabilities.*

55. Siew Chue Chinsee, (2009).

**Project Topic:** *The Effects of First Letter Mnemonics Instruction in Teaching Subtraction of Integers to Middle School Students with Learning Disabilities.*

56. Julie Ann Rogers, (2009).

**Project Topic:** *Co-Teaching as an Effective Model: Evaluate the Effectiveness of Co-Teaching on Students with Learning Disabilities in an Algebra 1 High School Class.*

57. Tricia Roque Shepherd(2009).

**Project Topic:** *Self-Regulatory Strategies for Students with Attention Deficit Hyperactive Disorder (ADHD).*

### **TEACHING AWARDS**

2019 President Leadership Award

2019 Influential Faculty Award, Department of Special Education

2018 Assigned Time for Exceptional Service to Students

2013 Appointed Doctoral Faculty, College of Education

2012 Influential Faculty Award, Department of Special Education

### **FUNDED INTERNATIONAL STUDY ABROAD TRAVEL**

**Mexico: Oaxaca**, Spring Break 2019

**Mexico: Mexico City**, Spring Break 2015 and 2016

**Spain: Avila**, Summer 2015, 2016, and 2019

**Guatemala:** Guatemala City, Spring Break 2013 and 2014

**South Africa:** Cape Town/Johannesburg, Spring Break 2012

**West Africa: Ghana**, Spring Break Spring Break 2011

**Canada:** Vancouver British Columbia, Spring Break 2010

### **Service to the Department**

1. 2020-Present Future Teachers of Color Co-Student Advisor
2. 2019-Present Department of Special Education Diversity, Equity and Inclusion Committee
3. 2018 Chair of Mild/Moderate Search Committee
4. 2015-2016 Chair, RTP Personnel Committee Department of Dual Language & English Language Learners
5. 2008-2010 University Department of Special Education Communication Committee.
6. 2006-Present Admission Committee, MA in Mild/Moderate Disabilities, Department of Special Education
7. 2006-Present Admission Committee, Preliminary Credential Mild/Moderate Disabilities
8. 2006-Present Program Coordinator, Mild/Moderate Disabilities, Department of Special Education
9. 2006-2019 Student Standards Committee as the Mild/Moderate representative.
10. 2006-2020 Department of Special Education Search Committee.  
Education

### **Service to the College**

1. 2023-Present Black Advisory Council to the Dean of the College of Education
2. 2017-2019 Undergraduate Curriculum Committee
3. 2008-2010 College of Education International Advisory Committee
4. 2007-2010 College of Education Advisory Council
5. 2006-2019 College of Education African American Mentor Program.
6. 2006-2008 The College of Education Committee on Diversity, Equity and Inclusion

### **Service for the University**

1. 2023- Present Member, Search Committee for the Vice President for Student Affairs and Campus Diversity
2. 2023-Present Black Excellence Task Force
3. 2014-2020 California Faculty Association E-Board
  - Chair of the Council for Racial and Social Justice
  - Member of the Faculty Rights Committee
4. 2016-2022 University Senate
  - Undergraduate Curriculum Committee
  - University Staff Committee
5. 2023 Re-elected to University Senate for a third term.
6. 2009- Present MLK Luncheon Committee
7. 2006-Present SDSU Department of Africana Studies Black Baccalaureate Committee
8. 2006 *Student Research Symposium* (SRS) Judge and Moderator: San Diego State
9. 2006-2008 University Assessment Committee College of Education, San Diego State

### **Service to the Profession**

1. 2020 Member of the Editorial Review Board of Teaching Exceptional Children
2. 2019-2021 Council for Exceptional Children Black Caucus, President Elect
3. 2019 Guest Reviewer for Remedial and Special Education
4. 2015-Present Member of the Editorial Board the Journal of Multilingual Education Research
5. 2015 Guest Reviewer for the Journal of Black Studies
6. 2015 Council for Exceptional Children Planning Committee and Southern California University Representative (San Diego)
7. 2010-Present Member of the Editorial Board of Interventions in School and Clinic
8. 2008 -Present Member of the Cultural and Linguistic Diversity Committee of the Council for Exceptional Children (CEC)

### **Service for the Community**

1. 2023 Served on the Planning Committee for First Annual SDUSD Black Student Summit
2. 2021-Prsent Co-Chair, Association of African American Educators (AAAE)
3. 2017-2019 Advisory Board Member of The FERIA Partnership (Families \* Educators \*Resources \* IHE's \* Agencies Working Together = Student Success)  
Conference Committee Advisory Board and Presenter
4. 2017-2019 Board Member of Harriet Tubman Village Charter School

- ## Participation in Professional Associations

1. 2006- Present      Council for Exceptional Children
  - Division for Learning Disabilities
  - Division on Developmental Disabilities
  - Division for Culturally and Linguistically Diverse Exceptional Learners
  - Division for Teacher Education and Special Education
  - CEC Black Caucus
2. 2006- Present      Council for Learning Disabilities
3. 2006 -Present      Parents as Teachers Association
4. 2006-Present      Educational Research Association (AERA)